



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION (FOR WOMEN) MANDI DABWALI
Name of the head of the Institution	Dr. Poonam Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01668222391
Mobile no.	9416167205
Registered Email	bskcollegeofeducation@gmail.com
Alternate Email	poonamgupta1001@gmail.com
Address	Colony Road, MANDI DABWALI, SIRSA
City/Town	Mandi Dabwali
State/UT	Haryana
Pincode	125104

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Suman Chhabra
Phone no/Alternate Phone no.	01668222391
Mobile no.	9896501441
Registered Email	chhabra.suman79@gmail.com
Alternate Email	sumanchhabra@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://bskcoe.edu.in/AQAR%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bskcollege.co.in/activity-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.5	2003	03-Sep-2003	03-Sep-2008
2	B	2.49	2015	03-Mar-2015	03-Mar-2020

6. Date of Establishment of IQAC	06-Sep-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Celebration of Science Day	28-Feb-2017 1	20
Essay writing & handwriting competitions on Mother Language Day	21-Feb-2017 1	20
Development of Eco-friendly Campus	28-Feb-2016 1	90
Workshops & Seminars on Beti bachao Beti Padhao	15-Sep-2016 1	93
Talent Search Competition	23-Oct-2016 02	60
Development of Teaching Skills	27-Oct-2016 25	93
Orientation Programme	01-Sep-2016 02	90
To Complete the API of the faculty	29-Jul-2016 01	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION	Salary	State Govt./DGHE	2016 365	7432560
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

College was spot evaluation centre of paper checking for the session 201617 of K.U.K and C.R.S.U,Jind. All the import activities were organised by various clubs, cells and committees of the college. 28th Annual Day Celebration was held on 11/03/2017 with the theme of Women Empowerment Sashaket An amount of Rs. 39,809/ was spent on books and journals for library in this session Computers were purchased worth Rs. 68,500/ for ICT Lab Administrative Block and Rs. 43,500/Spent on renovation of college campus during the session.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise various cocurricula activities during the session.	Various activities were organised by Cultural Committee, YRCC, Red Ribon Club , Legal Literacy Club, Literary Club , Social Studies, Science and Mathematics Club etc. throughout the session according to Academic Calendar.
To enhance the quality of teaching learning process the teacher educators will be guided for various practices like using smart boards along with classroom seminar presentations, assignments, group discussion and lecturer etc.	Regular teaching was carried out by using smart boards along with class room seminar presentations
To evaluate the achievement of the students' provision of regular class test, unit examination, oral test and classroom seminar will be organised.	Continuous evaluation system is followed in the institution as per instructions of the affiliating university CDLU, Sirsa. Regular class test, Unit Examinations, House Examinations and remedial teaching were carried out by the examination committee
For smooth and timely completion of university evaluation work the co-operation of the staff will be ensured with their consent.	The college runs the spot evaluation centre of CRSU,Jind in the month of July and August ,2017 for Marking of answer sheets of theory examination.
The editorial board will plan to publish the newsletter of the college for the session 2017-2018.	BSKCE Newsletter, Vol.IV was published.
Library will be updated with latest books and journals.	Library had been updated with latest books and journals.
Grant will be properly utilized.	Grant received from District social welfare office (DSW),Sirsa was properly utilized to arrange and organize the inter college essay writing and speech competition in the college. • Grant received from DHE, Panchkula and spent properly spent to organize different activities by Red Ribbon club of the

	college.
New washrooms and utilities will be constructed.	Six washrooms and utilities for girls were constructed.
Inter College competitions and college level competitions/activities will be organised under the aegis of various committee, cells and club.	Inter college essay writing, poem, speech competitions were organised. Various activities were organized cultural committee, YRCC and Red Ribbon Club, legal literacy club, Road Safety awareness club, literary club, Social Studies, Science and Mathematics club.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
B.S.K College of Education Society	27-Sep-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	06-Apr-2017
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS is partially used for online admission to the college organised by CRSU, Jind during the centralized admission process of session 201617. The same is used for submitting the registration return (RR) of the admitted students to the affiliating university i.e. CDLU, Sirsa. It is used for various scholarship schemes of the DGHE/State government. The awards of internal assessment of various subjects are also sent to the affiliating university via online mode. Similarly the awards of various practical examinations are also sent to the affiliating university through MIS. Most of the correspondence with the directorate of Higher Education Department, Panchkula and the
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Universities is done through this mode. During the session 201617. This system was also used to submit data to AISHE portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Orientation provided to the student-teachers at the starting of the session about curriculum.
- Various types of teaching methods and techniques for curriculum transition like Inductive-Deductive Project method, Group Discussion, Lecture cum Demonstration problem solving brain storming, Seminar method etc.
- Assignments, individual and group projects for effective curriculum delivery are used.
- Use of Internal Assessment, Self and peer Assessment to assess students behavioural changes according to determined objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organization of Morning Assembly	01/09/2016	93
EPC-IV Understanding the self	01/09/2016	93
Art of Leaving	16/09/2015	180

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from students and alumni. Feedback collected and analyzed properly. After that necessary modifications are made pertaining to various aspects such as curriculum, teaching-learning process, teaching practice, internship and assessment etc. Meetings are also held with the head of various teaching practice school to obtain the feedback on the performance of our students-teachers who undertook teaching practice in these schools. Suggestions are also offered by the head of schools are invited better modification. The alumni of the college who have moved on to the schools or for higher studies additionally give a feedback on how their time in the institution have helped them perform of their roles in work study. The alumni additionally supply constructive ideas to help the students for overall development in various areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B. Ed Ist Year	100	100	93
BEd	B.Ed IInd Year	100	90	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2016	183	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	28	2	2	28
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. Students of B. Ed Ist and 2nd year are divided into 4 houses. Four houses are guided by mentor teachers with the help of 4 house captains (students). Tutorial/Remedial classes are organised based on the needs of the students. Guidance and counselling also provided according to need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
183	8	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Annual	31/05/2017	31/12/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per C.D.L.U university, Sirsa guidelines Annual Examination are conducted at the end of the Session (June or July). But institution is engaged in continuous

internal evaluation by organizing monthly tests, unit tests and house tests and group discussions during the session to check the progress of students. The question papers of internal examination are set by following the standards of making achievement tests. The institute also focuses on the evaluation of Co-curricular activities. The internal assessments of the Students are done by guidelines prescribed by the University. It was considering their performance in unit tests, house tests and class seminars attendance during the session, assignments, presentations, participation in cultural activities and sport activities in the institute.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Academic calendar is prepared and adhered for conduct of examination and other related matters. The institutional academic calendar is prepared before beginning of each academic year in the meeting of IQAC committee by Time- Table Incharge as decided in the meeting of IQAC committee. The activities to be conducted in the whole year are mentioned in the calendar. The academic calendar is constructed keeping in mind the university examination schedule. Cultural events, unit tests, house tests, workshops, seminars and sport activities. Sr no Activity DATE 1. School Internship (B.Ed.-II year) 1/07/2016 to 20/10/2016 2. Independence Day 15/8/2016 3. Ramayana Path and Orientation (B.Ed.-I year) 31/8/2016 to 1/9/2016 4. Teacher's Day 5/9/2016 5. Hindi Diwas 14/9/2016 6. Speech Competition on "Beti Bachao, Beti Padhao" 15/9/2016 7. Inter House Poster Slogan Writing Competition 17/10/2016 8. Mehndi Competition 19/10/2016 9. Inauguration of Session (B.Ed.-II year) 22/10/2016 10. Talent Search Competition 24/10/2016 to 25/10/2016 11. Fresher Party 26/10/2016 12. Inter House Competition for Preparing Decorative Items on occasion of Diwali 27/10/2016 13. Diwali Break 28/10/2016 to 30/10/2016 14. Celebration of National Unity Week BY YRCC and Red Ribbon Club 31/10/2016 to 06/11/2016 15. Micro Teaching (B.Ed.-I year) 2/11/2016 to 9/11/2016 16. Extension Lecture on Road Safety Awareness 7/11/2016 17. Quiz Competition on Traffic rules 8/11/2016 18. Demonstration Lesson 10/11/2016 to 12/11/2016 19. Awareness Rally and Competitions on National Education Day 11/11/2016 20. Simulated Lesson (B.Ed.-I year) 15/11/2016 to 19/11/2016 21. School Teaching Practice (B.Ed.-I year) 21/11/2016 to 03/12/2016 22. Collage Making Competition on "Beti Bachao, Beti Padhao" 23/11/2016 23. Communal Harmony Day 24/11/2016 24. Extension lecture on Constitution Day 26/11/2016 25. Awareness Campaign Fortnight by YRCC and Red Ribbon Club on "AIDS" 1/12/16 to 15/12/16 26. AIDS Awareness Day 1/12/2016 27. Inter House Rangoli and Flower Arrangement Competition 3/12/2016 28. Human Rights Day 10/12/2016 29. National Mathematics Day 22/12/2016 30. Winter Break 26/12/2016 to 08/01/2017 31. Road Safety Week First Week of January 32. National Youth Day 12/1/2017 33. Lohri Celebration 13/1/2017 34. Extension Lecture on Life Skills 15/1/2017 35. Poster Making and Slogan Writing Competitions on National Voters Day 25/1/2017 36. Extension Lecture on "Vote Democracy" 25/1/2017 37. Republic Day 26/1/2017 38. Unit-test (B.Ed.-I year and II Year) 27/1/2017 to 4/2/2017 39. Skit by Legal Literacy Club 10/2/2017 40. Declamation Competition 12/2/2017 41. Poster making comp. by Legal Literacy Club 20/2/2017 42. Sports Meet 22/2/2017 23/2/2017 43. Essay writing Competition on legal Awareness 25/2/2017 44. National Science Day 28/2/2017 45. International Women Day 8/3/2017 46. Annual cum Prize Distribution Function 11/3/2017 47. Inter House Comp. on Shahidi Diwas 23/3/2017 48. PPT Competition on "Beti Bachao Beti Padhao" 26/03/17 49. Quiz comp. on Legal Awareness 5/4/2017 50. Discussion Lesson 15/4/2017 to 17/4/2017 51. Campus Placement by Guidance, Counselling Placement cell 22/4/2017 52. House Tests B.Ed. Ist Year 1/4/2017 to 11/4/2017 53. House Tests B.Ed. IInd Year 24/4/2017 to 15/5/2017 54. Remedial Teaching 12/5/2016 onwards 55. Re-Examination As per result of House Tests 56. Alumni Meet 23/5/2017

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bskcoe.edu.in/ProgramOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	Education	90	90	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bskcoe.edu.in/studentsatisfactionsurvey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	No	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No	No	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No	No	No	Nil	No
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	No	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Null	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	14	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	00	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NGO and B.S.K College of Education	Awareness Rally regarding Pollution Free Diwali organized by NGO's and B.S.K College of education	10	180
Aids Awareness	YRCC of B.S.K College of Education	Word Aids Awareness Fortnight -Poster Making, and Slogan writing Competition, PPT Competition	2	183
Gender Issue	Women Cell	Workshop on Beti bachao, Beti Padhao Abhiyan	2	93
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship Programme	Internship Programme	Elementary, high and senior secondary schools.	01/07/2016	20/10/2016	90

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	129230

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALASKA	Partially	2018-A	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6785	436353	99	27759	6884	464112
Journals	83	47316	12	7160	95	54476
CD & Video	25	0	0	0	25	0
Reference Books	1522	0	145	0	1667	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	15	20	20	1	2	2	100	0
Added	5	5	5	5	0	0	0	0	0
Total	25	20	25	25	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45000	39809	50000	36950

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has well equipped ICT Lab with internet facility for faculty members and B. Ed students. The college library has enriched with text books, reference books, journals, magazines and newspapers with easy access to students. There are labs facilities for proper transition of curriculum like Science Lab, Psychology Lab, Preparing Teaching Aids Lab, Educational Technology Lab etc. Each laboratory maintained by its Incharge and ensured good facilities can provide to the students. A well equipped Gym room also available in college for providing health education to the student-teachers.</p> <p style="text-align: center;">http://bskcoe.edu.in/#</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

Financial Support from Other Sources			
a) National	State Level Post Matric Scholarship	48	604400
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	26/11/2018	32	B.S.K College of Education, Mandi Dabwali
Mentoring/ Personal Counselling and Mentoring etc.,	01/09/2016	183	B.S.K College of Education, Mandi Dabwali
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for competitive examinations (NET, HTET, CTET, PTET) etc	14	14	14	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	B. Ed.	B.S.K College of Education, Mandi Dabwali	KUK	M.A. English
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	CDLU, Sirsa	M.Sc Maths
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	MGSU, BIKANER	M.Sc Maths
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	KUK	M.A. Pol Science
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	KUK	M.A. History
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	IGNOU, Delhi	M.A. Pol Science
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	CDLU	M.Com
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	CDLU	M.A. History
2017	1	B. Ed.	B.S.K College of Education, Mandi Dabwali	Punjabi University, Patiala	M.A. Punjabi
2017	1	B. Ed.	B.S.K College of Education,	JCD Vidyapeeth	M.Sc Chemistry

Mandi
Dabwali

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing comp on the occasion of National unity week	Institutional	14
Ramayan Path	Institutional	90
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	No	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students enrolled in the institution are provided with representation in various academic and cultural committees of the institute. Students of institution are given various responsibilities namely president, vice president, secretary and treasurer by the teacher incharge of various committees and clubs of the institute. The students are also provided with the opportunities to share their views and suggestions in the committee meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association is not registered. So no permanent enrolled alumni are there. However the alumni association works at the college level. Meetings are

organized for time to time. In this session the fourth alumni meet was organized on 23/05/2017 by Alumni Association of the college. In this 45 alumniees were participated from Haryana, Punjab and Rajsthan. First of all they introduced themselves and shared their experiences with the present students. They performed various recreational activities on this occasion. Written feedback was also taken for further improvement. Alumni Association is not registered. So no permanent enrolled alumni are there. However the alumni association works at the college level. Meetings are organized for time to time.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Decentralization: - The college management decentralizes all academic and administrative matters by constituting various committees. All members of these committees work collaboratively to achieve the vision and objectives of the institution. Opinion of each member took into consideration during meetings for proper functioning of the college • Participative management: - IQAC of college conducts meeting inviting stakeholders to share their views and suggestions for the improvement and providing quality based education to the student teachers throughout the session. The constructive feedback from students, teachers, alumni, community members and employers is sought and used effectively for improvement of the institution. • Participative management: - IQAC of college conducts meeting inviting stakeholders to share their views and suggestions for the improvement and providing quality based education to the student teachers throughout the session. The constructive feedback from students, teachers, alumni, community members and employers is sought and used effectively for improvement of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	- B.S.K College of Education (for Women), Mandi Dabwali is Govt. Aided College. So affiliating university i.e. Choudhary Devi Lal University, Sirsa is mainly responsible for the development of B.Ed. curriculum. The institution implements the prescribed curriculum effectively.
Teaching and Learning	The institution follows effective and purposeful teaching- learning process to achieve the maximum goals and objectives of B.Ed. Curriculum. For this various types of teaching methods, techniques and skills are used by faculty members to transmission of knowledge to student- teachers like discussion method, lecture cum demonstration method, project method, assignment method, problem solving,

	cooperative learning etc. Use of ICT for effective and interesting teaching-learning process.
Examination and Evaluation	For all round development of students-teachers , there is use of Continuous and Comprehensive Evaluation approach. For this use of class test, classroom seminars, assignments, unit test, house test, annual examination system are used. Throughout the session various co-curricular activities are organized by different clubs and cells also to evaluate all types' of domains of behaviour of the student -teachers.
Research and Development	The College conducts only B.Ed. course, no major research activities are undertaken on the part of students, but they learn about Action Research as it is part of curriculum. The teacher educators are involved in research activities for paper publications in their subject areas.
Human Resource Management	Best human resources are selected and appointed as teaching and non- teaching staff by the College Managing Committee according to the rules of DGHE, Panchkula. Human resource management is done by Managing Committee and Principal of the college for its proper functioning
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • The college has a computerized library with bar codes. • It subscribes main journals on teacher education. • Newspaper and magazines. • Well equipped computers lab with internet facility. • Use of ICT is encouraged among faculty members as well as student-teachers.
Admission of Students	Admission of students is made by the C.R.S.U, Jind with the norms of State Govt, Haryana. The online counselling process was adopted for B.Ed. admission. Institution follows the guidelines for admission of students in B. Ed course.
Industry Interaction / Collaboration	The institution collaborates with the schools for conducting Teaching Practice of B.Ed. Ist year and Internship of B. Ed. IInd year students. The College has also developed collaboration with NGO, Senior Citizen Welfare Association to organize the classes of Super 50 students of Dabwali Block in the College Campus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The process of internal continuous evaluation had been adopted by the institution. For this schedule of Unit-test, House Examination, printing of question papers, keeping records of achievements of the students etc, used by examination committee of the college. The internal evaluation marks transferred to the affiliating university for further process.
Finance and Accounts	The College accountant maintains the accounts of income and expenditure. The details of the finance and accounts are maintained (electronically) properly and followed auditing process according to govt. norms by college administration.
Student Admission and Support	- The process of admission of students in the college had been done digitally according to norms of affiliating university and State Govt. Further all administrative policies including the college rules and regulations, details of human resources, college infrastructure and instructional facilities etc, had been uploaded on College Website for students. Data regarding number of admitted students, number of faculty members and other facilities available in the institution etc., uploaded on the AISHE Portal regularly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research methodology in Social Sciences	1	23/12/2016	12/01/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Permanent employees are given the benefit of PF, Pension and gratuity • Granted casual leave, earned leave and Maternity leave as per government norms. 	<ul style="list-style-type: none"> Provided uniforms once in two years to Supportive staff • Permanent employees are given the benefit of PF, Pension and gratuity • Granted casual leave, earned leave and maternity leave as per government norms. 	<ul style="list-style-type: none"> • Students – SC/BC students given scholarships as per government norms. • Poor students are given books from book bank of the library. • Poor students are allowed to deposit fee in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts Internal and External Financial Audits regularly by: • C.A. appointed by College Managing Committee. • Salary Statement Audited by DGHE, Haryana. • Principal Accountant General, Haryana audited internal and external financial accounts according to Govt. norms.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B.S.K Education Society	256322	5 Percent Management share for salaries of teaching and non teaching staff.
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.D.L.U, Sirsa, Haryana	Yes	Principal
Administrative	Yes	DGHE, Haryana	Yes	Managing Committee of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of Innovative teaching learning strategy. 2 ICT enabled teaching methodology 3 Eco-Friendly environment

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Development of teaching skills among learners of B.Ed. Ist year	29/07/2016	27/10/2016	03/12/2016	93
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organization of Workshops Seminars on the	15/09/2016	15/09/2016	90	Nil

sensitive issues like "Beti Bachao, Beti Padhao" and Motivational Talk				
International Women Day	08/03/2017	08/03/2017	170	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For Environmental Consciousness and Sustainability the institution maintains Eco-friendly campus. To aware the students regarding saving water, plantation and less use of electricity by organizing various activities such as: • To aware the students regarding saving the water and saving electricity • Tree plantation • Cleanliness drive • Maintenance of lawns • Reuse of paper etc

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/11/2016	01	Awareness Rally	Girl Education	170
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ramayan Path	31/08/2016	01/09/2016	80
National salute to Sardar Vallabhbhai Patel, the unifier of India" National	31/10/2016	06/11/2016	183

wide companion of Rastriya Ekta Sapth"			
Awareness Rally on National Education Day	11/11/2016	11/11/2016	170
National Youth Day	12/01/2017	12/12/2017	160
Lohri Celebration	13/01/2017	13/01/2018	180
Republic Day	26/01/2017	26/01/2017	140
28th Annual Day	11/03/2017	11/03/2017	183
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives are taken by the institution to make the eco-friendly campus: To aware the students regarding saving the water and saving electricity

- Tree plantation
- Cleanliness drive
- Maintenance of lawns
- Reuse of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title Remedial Teaching Objectives of the Practice

- To offer learning support to the students who are not doing well as compared to their peers
- To encourage the students to improve in academics
- To guide the weak students
- To develop the understanding level of the students
- To reduce the stress level of the students with poor performance level of the students at college level
- To build the confidence among the students for appearing in the University Examination

The Context The need of the remedial teaching was felt after the conduct of the unit tests. So peer mated were given guidance by the subject teachers. After the result of house examination, a number of students were found in the need of the special guidance in particular subjects. So the necessity of the practice exercises with remedial teaching and routine assessment was felt.

The Practice The college conducts the remedial teaching for college students to develop specific skill among the students that may contribute to enhance their academic performances. Special attention is paid to the students those are unable to understand the curriculum in regular lectures and show poor performance in unit tests held in the month of January, 2016 and house examinations held in the month of April, 2016. Faculty members of respective subjects mentored the students in house meetings also and interpret the aspects of the curriculum. They continuously promote students to express their thoughts at each level. For this practice, the subject teachers also take help of the student teachers who excel in particular subjects to assist the peer mates with poor performances in the same subjects. Peer support assist the student teachers in fostering positive inter personal relationships also.

Evidence of Success The practice of remedial teaching was found successful. The aim of this practice was to improve the academic performance of the students in University exams who were not doing well in unit or house exams at college level. There was improvement in their marks in the re-examination conducted at college level. Their performance was improved remarkably due to individual attention.

Problems Encountered This best practice was started in 2015-16 due to introduction of Two year B.Ed. Programme in this session. But the basic problem found was the scarcity of time due to number of theory and practical papers in the Time-Table of B.Ed. Course. The college is only for Women College, so numbers of female students are coming from distant places and use the bus service to reach the college. There is problem of extra stay of the

student teachers in the college due to Bus time schedule of the distant students. So the subject teachers has to use the time of morning assembly and lunch break for this practice and peer teaching is encouraged to achieve the aim of the practice. Best Practice -II Title:- Organization of Co-curricular Activities and Celebration of all Important Days Introduction: - Harmonious development of the student teachers is an important goal of B.S.K College of Education (For Women), Mandi Dabwali. It took a unique effort for providing quality based education through involvement of students, teacher educators, Principal, Managing Committee and non-teaching staff through organization of various activities that were planned in the academic calendar 2016-17. The youth Red Cross Committee, Red Ribbon Club, Legal Literacy Club, Women cell, Guidance and Placement cell etc. took a lead in this to achieve the goal of value based education. Objectives:-

- To provide quality education.
- To overall development of the student teachers.
- To develop personal as well as social values among student teachers.
- To imbibe expression abilities among student teachers.
- To develop good communication skills.
- To enhance understanding of the student teachers.
- To correlate the study with real life.
- To achieve the goal of community collaboration.
- To sensitization take aware the student towards.
- To create awareness regarding social issues and health issues.

Practice: - The College organized various co-curricular activities to achieve the objectives during the session 2016-17. All important type of activities were organized under the guidance of Principal B.S.K College of Education (For Women), Mandi Dabwali in collaboration of various committees, clubs and cells of the college. On the starting of the session 2016-17 Ramayana Path was organized to develop ethics among student teachers. Every day Morning assembly of 20 minutes was organized to inculcate religious and social values. Celebration of Teachers' day, Independence Day, National Youth Day, Republic Day, International Women day, Constitution day, Voters day etc. were carried out during the session. World AIDS fortnight, Awareness rally, Beti Bachao Beti Padhao, etc were also organized during the session. A number of activities like Speech delivery, Poster making, Slogan Writing, Painting etc. were organized to enhance the participation of the student teachers in celebration of these days. All the important festivals like Lohri, Diwali, Holi, Karwa Chauth etc. were celebrated to promote cultural aspects of the learners. To Promote physical and mental health of the students, World Health Day and International Yoga day were also celebrated by organizing Group Discussions and Yoga Camp. For over all development of the students, Talent Search Competition, Annual Day Celebration and Alumni Meet were also organised as per schedule of the academic calendar.

Evidence of Success: - All the main important days were celebrated by organizing cultural, value based, literary and other performance based activities. The students of B.Ed. Ist year and IInd year participated in the activities according to their abilities and interest. Problems Encountered: -

The main aim of this best practice is to provide quality education and all round developments of the student teachers. But it was observed that some students hesitate to take part in such activities. There is need of lot of inspiration and motivation. Sometimes lacks of resources are also faced by the organizers.

Title Remedial Teaching Objectives of the Practice

- To offer learning support to the students who are not doing well as compared to their peers
- To encourage the students to improve in academics
- To guide the weak students
- To develop the understanding level of the students
- To reduce the stress level of the students with poor performance level of the students at college level
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bskcoe.edu.in/InstitutionalDistinctiveness.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the institution in one area distinctiveness: o It is well established and reputed Women College of the state and it is an only added Education College under the jurisdiction of CDLU, Sirsa. The college being situated in rural area and most of the learner are from weak financial and financial back rounds. In spite of this bottleneck high success rate is seen among the student in the final examination. o Highly qualified and dedicated faculty. They properly use ICT, Innovative Methods and approaches for effective teaching learning process. Teachers follow bilingual mode of instruction for the benefits of students. Student grievances if any are addressed promptly. Various curricular activities are conducted to ensure student centric learning environment. o Students are encouraged to participate in extra curricular activities on and off campus. Student are encouraged to take part in the Zonal Youth Festival organized by CDLU, Sirsa every year, Inter College Competition and Republic day celebration celebrated by local administration every year. o Various club and cells organizes various curricular and co-curricular activities for all around development of the students. o Our college pursues distinctiveness as a way of focusing to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on

acquiring physical mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless service towards the society for their whole life. Our effort to be distinctive is in harmony with the vision of the college to inculcate holistic development in the student. o Inter College activities and programmes organized with collaborative support from other organizations like District Social Welfare Department, Sirsa, District Transport Policethana ,Sirsa and Virtuous club, Mandi Dabwali provide exposure to our rural students. o The college has good collaboration with community. Various activities are organized to sensitize the community like Aids awareness rally. The college building is provided for enrollment in vote making process and to teach the super 50 students classes every Sunday,a drive run by the Senior Citizen Welfare Association ,Mandi Dabwali. o The College is committed to nurture students of extraordinary motivation and ability and prepare them for lifelong learning in an ever increasing, knowledge driven world. The College shall provide a platform to exist and past students for sharing their experiences for the growth and development of college.

Provide the weblink of the institution

<http://bskcoe.edu.in/InstitutionalDistinctiveness.php>

8.Future Plans of Actions for Next Academic Year

1. To improve the infrastructure as per requirements. 2. To enhance the quality of teaching -learning process 3. To update the library with latest books and journals 4. To construct new washrooms and utilities. 5. To utilize the grant properly received from Haryana Govt. (DGHE, Panchkula) 6. To publish the news letter of the session 2017-18 7. To evaluate the achievement of the students' provision of regular class test, unit examination, oral test and classroom seminar will be organised. 8. To start the M.Ed. Course.